

#### **HISD CAPITAL PLANNING STEERING COMMITTEE** | NOTES

DATE:

**APRIL 5, 2022** 

TIME:

6 p.m.

**MEETING:** Capital Planning Steering Committee Meeting

**LOCATION:** Hattie Mae White

4400 W. 18<sup>th</sup> St. Houston, TX 77092

**DATE:** April 5, 2022

**TIME:** 6 p.m.

#### PRESENT:

## Capital Planning Steering Committee (CPSC)

Marie Anstead (District 5) (Virtual)

Brian Barragy (District 5) Gusta Booker III (District 4)

Janis Brackett (District 7) (Virtual)

Rebecca Briscoe (District 5)

Danny David (District 7) Tanya Debose (District 2)

Marc Flores (District 1)

Alana Holmes (District 1) (Virtual)

Brittany Hyman (District 4)

Craig Johnson (District 9)
Allison Marshall (District 1)

Josephine Rice (District 2)

Abbey Roberson (District 7) (Virtual)

Sandra Rodriguez (District 6)

Roger Soto (District 5)

Rob Wade (District 7)

#### **ABSENT:**

Sarah Castro (District 6)

Emily Cole (District 3)

Michael Lunceford (District 5)

Josh Wallenstein (District 6)

Timothy Williams (District 8)

## Houston Independent School District (HISD)

Millard House II, Superintendent

Wanda Paul, Chief Operating Officer

Andreas Peeples, Officer Construction

Services

Alejandro Banegas, Multimedia Manager

EJ Lucas, Senior Writer

Kathy Allen, Construction Services

Bridget Ward, Construction Services

Jim Rice, Rice & Gardner Ian Powell. PBK Architects

Amanda Andrus, Rice & Gardner

The general purpose of the meeting is to introduce the Capital Planning Steering Committee to a collaborative effort on developing a bond program for the 2022 election. Related issues, questions, and activities were also discussed.

# HISD FRAMEWORK

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### Item 1 Superintendent's Strategic Plan

Andreas Peeples welcomed the committee and introduced Superintendent Millard House II to discuss his five-year strategic plan.

Mr. House began by going over the information-gathering process for the strategic plan. Data and feedback were acquired at the following community engagement events:

- 13 Listen and Learn events led by Superintendent House
- Three roundtable events, including events for teachers, principals, students, and parents
- 700+ Listen and Learn roundtable participants
- 50,000 responses to Student and Parent Experience Surveys, representing 100% of campuses
- 6,000 staff members participated in Staff Experiences Survey, representing 100% of campuses.
- Student representatives engaged in roundtable discussion representing diverse schools.
- Parents engaged in focus groups representing diverse schools, neighborhoods, and home languages.
- Teachers engaged in focus groups representing diverse schools, grade-levels, and content areas.
- Campus and district leaders engaged in feedback sessions.

The key takeaways from the Listen and Learn sessions were as follows:

- Many parents expressed confidence in HISD and their child's school, but there is a desire for HISD to be more engaging, efficient, and transparent.
- The district offers a wide portfolio of services and resources for students, but these are not already equitably distributed across schools.
- The community is very proud and supportive of its highly acclaimed schools and magnet programs, but there is a desire and need for more high-performing high schools and specialty programs, especially in underserved communities.
- There is a widespread desire and imperative to strengthen teaching and learning at all schools.
- Many families who have children with exceptional needs are frustrated that the
  district has not lived up to its promise and obligation of providing their children
  with the services and supports necessary for them to thrive academically.
- Parents, students, and the community highly prioritize and desire caring, effective, and engaging educators and support staff.

With these findings in mind, the district has developed a strategic plan based on the following six principles:



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- 1.) Building trust and reliability for our families and community
- 2.) Providing equitable opportunities and resources at every school
- 3.) Ensuring great schools and programs in every community
- 4.) Promoting high-quality teaching and learning
- 5.) Delivering effective services and supports to students with exceptional needs
- 6.) Cultivating world-class talent at all levels

#### Item 2 Conclusion of 2022 Bond Discussion

Based on 2020 and 2021 surveys of registered voters in HISD, the superintendent recommended that the committee table discussions of a 2022 bond proposal.

Several items were surveyed, and—with successful enactment of the superintendent's five-year strategic plan—more favorable numbers are projected, and a Bond is more likely to be passed with all of the necessary improvements and replacements approved.

These factors include a general rating of the quality of HISD's educational services, ratings of the quality of HISD's educational services by race and ethnicity, teaching staff, the Board of Trustees, the superintendent, and how well the Board of Trustees works together.

Other factors considered are the percentage of voters who agree and disagree with the following opinions:

- HISD schools are good places to learn.
- HISD students graduate with the skills they need to prepare them for the future.
- HISD does a good job of meeting the educational needs of a diverse student population.
- HISD does a good job of keeping students in school.
- Students attending HISD schools do well on Texas standardized tests.

Also considered were the fact that majority of polled Texans believe that public schools are underfunded and the prioritization of different factors when selecting schools depending on race, including school policies regarding health and safety and graduation rates.

There is a divergence of perception of educational quality between parents and non-parents polled with 68% of parents giving A or B grades to their local public schools and 48% of non-parents doing so. This divergence of opinion may also influence the success of the Bond.

Superintendent House concluded by stating that there would be a follow-up meeting internally to discuss the remaining capital items other than campuses and prepare how to present the discussed information to the Board of Trustees.



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Chief Operating Officer Wanda Paul offered closing remarks encouraging committee members not to lose momentum even though the Bond deliberations are being postponed.

Mr. Peeples concluded the meeting reiterating that there would be a follow-up meeting internally and that all questions or comments should be directed to CPSC@houstonisd.org.